

CAPE COD CHILDREN'S PLACE

ANNUAL REPORT
2021





Cape Cod Children's Place is a non-profit organization founded in 1995. Our mission is to build the resiliency and strength of Cape Cod families.

CONTENT

- 3 - A Message from Cindy, Executive Director
- 4 - Where We Serve
- 5 - Collaboration - Our Programs
- 6 - A Message from Liz, Director, The Learning Center
- 7 - Collaborations
- 8 - Program Highlights
- 9 - Families in Recovery Support
- 10 - Program Highlights Continued
- 11 - 13 - Diversity, Equity, Inclusion & Belonging
- 14 - Maternal Depression Task Force
- 15 - Innovation
- 16 - 18 In Support
- 19 - Inspiration
- 20 - Community Partners
- 21 - From The Board
- 22 - Our Teams
- 23 - Financials



WHAT WE DO

Early Education & Care Center, Eastham

- Supporting children's learning and development, from infant, pre-school and pre-k

Family Support

- Parent Education & Support Groups
- Parent Child Engagement
- Family Support Services
 - Tuition Assistance (to CCCP & area licensed centers)
 - Basic Needs
- Family Consultations & Referrals
- FIRST Steps Together

Community Engagement

- Advocacy
- Collaborations



FROM CINDY



Dear Friends of Cape Cod Children's Place,

What a year it has been not only for CCCP, but for our whole community. We have dug deep for strength to persevere when we kept thinking the end was around the corner. I have switched my form of exercise from running to biking and yet the lessons I learned from running are always with me especially on those very long runs. I found when I knew the route I had not only confidence but a lot more energy. When the road was unfamiliar it was harder to catch my breath at times, and it was during those times I looked for the signs to guide me. Those signs sometimes were people along the way that pointed me in the right direction, other times it was where the sun was rising or setting that told me where I was. After 40 years of running I became so aware of how important my community was to my safety and wellness providing me with the signs I needed.

We learned how important the skill of listening was when we shared a difference of opinion when it came to moving forward in the world of COVID. Fear looks different for all of us; we create comfort and safety when we have been listened to completely by another. In working to build resiliency within our communities it was essential we had perspective, we showed empathy, and we made space for everyone in our community.

I became acutely aware of the word "opportunity" and although we have long held onto the idea if we give everyone the same opportunity they will be successful in life, and I realized so clearly that is not necessarily true. I realized how often we make assumptions that just in providing the same educational resources to every student we give equal opportunity, and yet the students who are very bright and have a clear vision of where they want to go, although they were receiving the same education as their peers, their "opportunity" was not the same. Although I cannot speak for all students, I know for many students their worry of finding housing for their family or if there will be food when they get home, if there will be heat in their home and so many other challenges that exist right here in our community often consume the day. Yes, we may provide the same resources to all but if we do not see each person as an individual and listen to them "opportunity" is hampered by barriers.

Equity for CCCP has become a critical aspect of our continued growth as an organization. Yes, we have the resources to support families in all shapes and sizes, but unless we are willing to do the deep dive to barriers we may be blind to just because of our own experience with "opportunity" we may actually be keeping families stuck rather than lifting them up in the direction they seek to go, not our vision of where they should go. I realize I may not be able to walk in another's shoes, but if I practice with intention, today I can listen and accept that what my "opportunity" is may not be another's.

CCCP is so grateful for the community we live in, for the signs they have shown us through the years of how we can serve all families from a place of strength. Patience with ourselves and each other has been critical and we have been willing to be uncomfortable as we work to continue to grow in our understanding, actions, and practices of addressing Diversity, Equity, Inclusion and Belonging in our community.

Peace, Kindness and Hope,

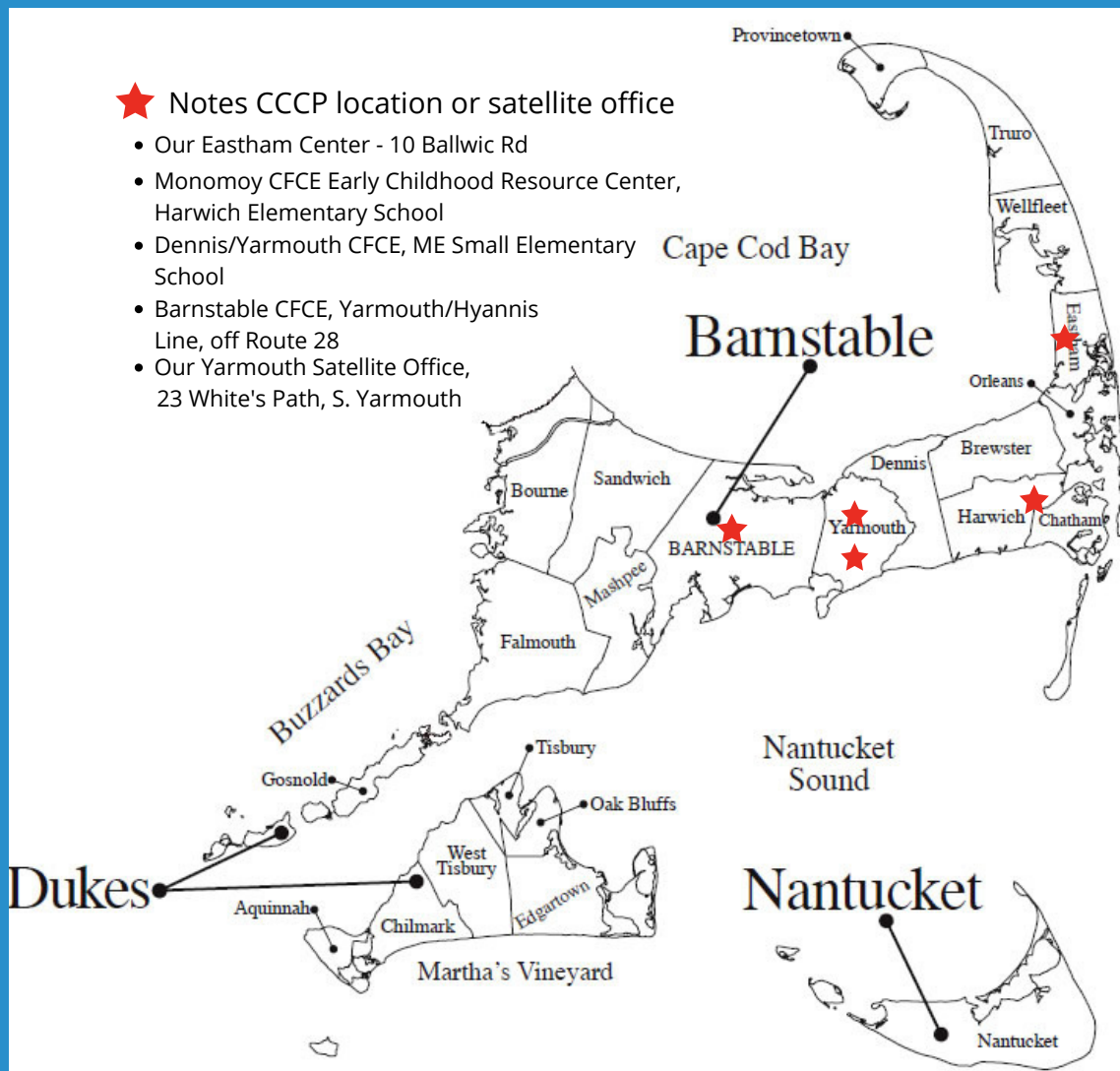
A handwritten signature in cursive script that reads "Cindy Horgan".

CINDY HORGAN
Executive Director

WHERE WE SERVE

We serve eleven towns through our grant funding (Provincetown to Barnstable).

We serve all of Cape Cod & the Islands through our Massachusetts Department of Public Health program, and FIRST Steps Together for families in recovery.



EARLY EDUCATION & CARE FROM LIZ



Dear Cape Cod Children's Place Community,

The Annual Report historically has been an avenue to convey the achievements and projects which Cape Cod Children's Place has carried out over the previous year. Last year I spoke about reopening our early learning center during such a tumultuous time; how our amazing team of teachers faced teaching in a "new way" head on, our families showed strength and confidence in us and themselves, and our youngest students took on the challenge better than any grown-up.

I am proud to say, none of this has changed. In fact, the children, families, and teachers in the early learning center continue to show-up each day, with more commitment to learning, adapting, and community than the day before. Our new health and safety practices have become second nature. Our families and teachers have found creative ways to engage with and celebrate each other. Each day, our children remind us to take life a little lighter and that there is always time to belly laugh.

One of the tasks we took on as a teaching team at the start of reopening was to learn more about anti-bias teaching. Over the last 19 months, we have engaged in an informal book club, intentional conversations, and targeted professional development specific to the topic of social justice and diversity. We have adopted the four goals of the National Association for the Education of Young Children (NAEYC) Anti-Bias Education for Young Children & Ourselves.

1. Each child will demonstrate self-awareness, confidence, family pride, and positive social identities.
2. Each child will express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections.
3. Each child will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts.
4. Each child will demonstrate empowerment and the skills to act, with others or alone, against prejudice and discriminatory practices.

These four goals provide a framework for our pedagogical choices. Our curricula, classroom environments, language, and literacy choices, as well as our interactions with our students and families are intentionally planned with these four goals in mind. We recognize change does not happen overnight nor is it decided and then forgotten about. We continue to make the commitment to learn as much as we can so that we can be the teachers our students need us to be.

We enjoyed our first successful season of our school gardens. We also completed the new playground project, thanks to the considerable time of the Resource & Development Committee and generosity of donors.

This year has gone by quickly; we are still cautious about the health and safety of the world. We also remain humbled for the ability to join in and play during children's earliest years. Here's to another year of magic.

Best,

LIZ STAPLETON
Director, the Early Learning Center



COLLABORATION CCCP *PROGRAM HIGHLIGHTS*

We were able to stretch our legs which were feeling stagnant through the past few years and really get in front of the communities and areas we needed to be. The Children's Place is so much more than the PLACE in Eastham. That front door opens to the learning center, playgroups, parent education, food, clothes, and diaper distribution. To those who don't use this door, we offer many ways to connect, grow and learn to support children and families in so many ways.

WORKING WITH PUBLIC SCHOOLS TO SUPPORT CHILD TRANSITIONS

We have a long history of working with our local schools to guide the transition from preschool to Kindergarten. For the first time, Cape Cod Children's Place worked with all school systems from Barnstable to Provincetown to launch a free Kindergarten Readiness program and activity kit distribution. In collaboration with Nauset Regional School District, Monomoy Regional School District, Dennis-Yarmouth Regional School District and Barnstable School District.

We worked closely with eleven elementary schools to distribute 485 innovative "Get Ready for Kindergarten!" activity kits that were developed by Lucy Gilmore and Mary Wilson. Each kit included suggested activities using the kit materials, information about CCCP and our community partners with contact and kit evaluations. Videos in English and Spanish were created and posted on CCCP Facebook to demonstrate ways to engage parents and children using the materials in the kits.

Executive Director Cindy Horgan introduced the video which included the five childhood developmental domains in order to help children transition. Parent-child program facilitator Claudia Berbeo created the Spanish version which was introduced by SAFE Collaborations Coordinator, Marly Pereda. DY and Barnstable CFCE Coordinator Mary Wilson also created a Kindergarten readiness video with her puppet, Sylvia, in which she highlighted how parents and caregivers can talk with their child about going to Kindergarten.



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PROGRAM HIGHLIGHTS

Participating in this program has given me a better understanding and confidence in my role as my child's teacher and advocate in their education.

- CCCP program participant

Early literacy was addressed in many ways. Monomoy CFCE Coordinator Lucy Gilmore collaborated with the Monomoy Early Childhood Council to host a **“My Favorite Book”** children’s book drive with the goals of collecting new children’s books to give to the families with which we work, to promote the importance of reading aloud with children everyday, and to build awareness about the services provided by Cape Cod Children’s Place. A parent volunteer passionately led this project, creating a volunteer schedule for CCCP representatives to be stationed outside the two bookstores on Main street in Chatham to engage pedestrians about the book drive and the important services CCCP provides.

570 children’s books were collected!





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PROGRAM HIGHLIGHTS CONT.

"Wanted to let you know that we introduced our dog "Tabitha" to the kids yesterday. I started with saying we needed to make her a home and my 3-year-old picked out an old baby blanket for her. He didn't even have many questions about what is it, just jumped right into the imagination of picking things and started talking about the toys he would show her. When I brought her out, within minutes he was interacting as if she was real and the level on which he spoke to her was better than I've seen him communicate to adults or even other kids. We brought her out after bath time and my husband later said I have to hand it to you, that was something else. Our son was almost curled up with her sitting next to me, talking to her. We did have a few times where he wanted to wear it and I let him, and like you said he got bored and the second time he said you can do it because my hand doesn't really fit, which is unlike him normally he'd keep trying. He also wanted to draw a photo of her after we put her away and talked about her all afternoon." - CCCP program participant



"Thank you! What a great memory you helped create for us. It was cool having a real chef in the kitchen, too! Thanks for all that you do, and the creative ideas for zoom activities during these wild times."

- Book to Cook participant

"I have a son, who is on the autism spectrum. He does not always like to be dirty or messy. But when I put on his hat and apron he got so excited and he helped me in the kitchen to cook roasted tomato soup. He was walking around the house for a while wearing his hat and apron. He is also a very picky eater. So hopefully he will help me in the kitchen more often and will start to try new food. Thank you so much for the great book and recipes. I just love the variety of programs. And the Loose Parts program keeps on giving....my children now start thinking about how they can use items that would normally end up in the recycling bin or trash." - CCCP program participant



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FIRST (FAMILIES IN RECOVERY SUPPORT)

PROGRAM HIGHLIGHTS

The Massachusetts Department of Public Health's FIRST (Families In Recovery Support) Steps Together is a home visiting program in the Bureau of Family Health and Nutrition's Division of Pregnancy, Infancy, and Early Childhood.

Our home visiting program is able to provide flexible, community based and virtual services. We match parents and expecting parents with a family recovery support specialist who is a person in recovery with specialized training in evidence based parenting and recovery interventions. In addition, we have clinicians who are available to provide services.

What makes FIRST Steps Together unique is the blended focus on parenting and recovery.

- **FIRST covers every town on the Cape and both islands**
- We provide everyone (including all of the family members) a back pack with assorted parent child activities, the WRAP book, initial necessities
- During the participants time with us **they may receive diapers wipes and food bank monthly, gas or grocery cards, clothing transportation (bus, ferry and uber)**



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PROGRAM HIGHLIGHTS CONT.



Social-emotional: We started a new parent education program called **Parenting With Puppets: ways to ease transitions using a developmentally appropriate approach to Social-Emotional Learning.**

"This program has given me confidence to try new things. I enjoy watching how my child engages in the activities." - CCCP program participant



"I just wanted to say thank you so much for the recommended winter day activities. We love this program so much, even when we can't all get together. It's so thoughtful that you've sent other activities we can try. (We did the ice sensory bin the other day - so fun!)" - CCCP program participant

WHAT MATTERS DIVERSITY, EQUITY, INCLUSION & BELONGING



Cape Cod Children's Place is committed to being culturally humble. We have expanded our staff to better reflect the cultures of the families we serve in every domain of our mission.

In 2021, we raised the bar in our multicultural programs, services and supports. We added six new multicultural themed Parent-Child Engagement programs. Cindy Horgan provided parenting classes to the Mashpee Wampanoag Community. Marly Pereda led our first "Positive Discipline" class in Spanish.

"Cape Cod For All" community impact project created by three parent advisory council members designed and conducted a multilingual survey to help us identify populations we may not be serving. We worked diligently to meet with the Brazilian population and offer translation in Portuguese.

We use strategies and tools for outreach and we engage immigrant families through the social media platform WhatsApp, word of mouth popular **"Pass It On"** avenue, and Spanish and Portuguese flyers and social media posts. The newly enrolled PC+ families and children reflect our agency efforts to promote inclusion and diversity in our community.

Families from different ethnic groups and communities including Russian, Spanish, Brazilian, Egyptian, American, were received with joy by the Executive Director Cindy Horgan's virtual greeting.

"Thanks to PC+ program Early Learning Specialist, I was told about the great "Positive Discipline" group and "Raising Healthy Boys" program that I found particularly interesting to me. I love my boy. He is a lovely child but sometimes I don't know what to do when he does not want to listen. I am sure that learning strategies to help him is a great opportunity for me. Thanks to my Early Learning Specialist for facilitating the information and encouraging me to get into the next step. I am totally ready for it."

- ESL Virtual Program Participant

DIVERSITY, EQUITY, INCLUSION & BELONGING PROGRAMMING



We offered the **"Little Language Learners"** group with a parent whose native language is Spanish. We welcomed families of all cultures and will continue encouraging all families to share their cultural experience so we can learn from each other and build a community of understanding within the group. We invited a native French speaker to share the French language with families and an Early Interventionist who is fluent in ASL to share American Sign Language and insight into the deaf community with the families.



"My son used to be scared of other kids and now he loves them! He also had a speech delay but since participating in programs his speech has flourished. We are new to the area and have made a lot of friends."

- CCCP program, parent participant

DIVERSITY, EQUITY, INCLUSION & BELONGING

PROGRAMMING CONT.



Our most successful and impactful outreach strategy was to prioritize engaging with our Spanish and Portuguese speaking families. We focused on connecting these families to our free programs, services and supports while also strengthening leadership opportunities for our participants. We now have our quarterly newsletter and program calendar translated into Spanish and disseminated through communities through our **"Pass It On"** parent network. We completed the first **"Positive Discipline"** virtual class in Spanish. It was a great success with the large turnout. SAFE Child Community Collaborations Coordinator, Marly Pereda, co-hosted the group with Executive Director Cindy Horgan and one of our MA EEC funded ParentChild+ Spanish speaking staff members.

Marly Pereda created a network with the participants to provide follow up after the parenting education program. The participants also decided to take leadership roles in outreach by referring relatives and other members of their communities to the next **"Positive Discipline"** class in Spanish. One of the most enthusiastic participants asked if it was possible to refer the **"Positive Discipline"** program to her Portuguese community. We now hope to offer the **"Positive Discipline"** parent/caregiver education program in Portuguese in the future.

Parent Claudia Berebo, originally from Colombia created a family engagement group **"Let's Speak Spanish"**.

Marly Pereda is working diligently to meet with the Brazilian population and offer translation in Portuguese. She plans to identify and mentor Portuguese speaking parent leaders for future programming.

We continue using the same strategies and tools to outreach and engage immigrant families including the social media platform WhatsApp. The word of mouth avenue **"Pass It On"** is still the fastest way to communicate among parents from different countries. Recorded videos in Spanish and English continued to be posted on our social media platforms.

SUPPORT WHERE ITS NEEDED

MATERNAL DEPRESSION

"Addressing Postpartum Depression - A Coordinated Approach" encompasses free direct services to new parents as well as the creation of a sustainable PPD support network throughout Barnstable County. Since the Falmouth Hospital's closing of their birthing unit and all of the wrap-around services, we have responded to the increased need by developing new evidence-based support groups and home visiting services by a certified doula.

We are offering professional development training for clinicians and human services agencies and building regional capacity to address the unmet needs of new parents impacted by postpartum depression and other perinatal mood disorders.

"This experience helped me to recognize how common experiencing postpartum mood complications can be in the first year of parenting. 87% agree or strongly agree."

"The support I received helped to decrease stress and feelings of isolation. 100% agree or strongly agree."

"I am more connected to community resources including health care/mental health care because of these programs. 96% agree or strongly agree."

"After participating in these programs, I am more aware of postpartum mood complications and how to access supports. 96% agree or strongly agree."

"As a second time new mom, living in a new state with no support system, it was wonderful to have the help of a postpartum doula. She gave me the support I needed while transitioning to a mom of two and gave me local resources I did not know about." - Postpartum group participant

"The support group gave me something to look forward to every week. It was great talking to new moms and sharing our similar experiences. Having a baby in a pandemic is a lonely thing and this group lessened the feeling of loneliness. It offered great self care tips, a sense of community, and provided a space to open up. I am really appreciative of this group. It really helped my life for the better." - Postpartum group participant



INNOVATION CREATING A CULTURE OF RESILIENCE

Our "Creating a Culture of Resilience Initiative" addresses the systemic gaps in child development and mental health at home and at early education and care centers. The Initiative's purpose is to create a multi-sector paradigm shift in the ways in which adults interact with children by creating a common language of the impacts of trauma and a common approach to dysregulation in children who have experienced trauma.

The basic tools to create a culture of resilience are to **(1) build the awareness of how trauma impacts children and adults, (2) provide social emotional skills, and (3) create strategies to create learning environments that help children and their families move toward resilience.**



"The CCCP programs helped me connect with other parents raising special needs children. On a recent walk with my son he said.. "oxgen, oxgen, oxgen".. "Mama why is that word so hard to say"..my response "you mean oxygen"... with excitement motioning his hands to the trees replied "yes oxygen..from the trees and all the plants"! I was in awe that my 3-years-old was expressing and understanding this concept that he learned in nature class! Wow!"

- CCCP program, parent participant





BY THE NUMBERS

Outside the doors of our Eastham center, we reach so many where they live, to remove barriers, building community connections.



1,178 Unique families served throughout the Cape & Islands in 2021



An estimated 2,356 children were served in our Cape & Islands community



143 Free, specialized, evidence informed programs for families were conducted



147 Unique families received home visits across all programs (16 for PC+, 70 FIRST, 61 Maternal Depression Task Force)



4,394 total number of home visits (in-person or virtual) in all home visiting programs



2,073 early learning at-home family activity kits were distributed valued at \$51,825



BY THE NUMBERS

How we support our community outside our walls, the connections we make are deep within the Cape Cod Community, we are here for any and all needs of families.



13 Scholarships and subsidies given to CCCP enrolled families, valued at \$29,005

87 Scholarships and subsidies were provided to 87 families attending licensed providers throughout Cape Cod, valued at \$16,387



Approximately 500 holiday drive toys, coats and clothing were provided to more than 300 families, valued at \$12,500



150 packs of diapers went to 300 families in need of support, valued at \$22,500



700 grocery gift cards went to families in need of food support, valued at \$34,250



5,300 basic need supports were provided, valued at \$136,842

3,640 concrete supports were provided to 70 FIRST Steps Together Families, valued at \$18,200



200 new baby bags filled with resources for new parents were provided throughout Cape Cod, valued at \$4,000



MAKING A CONNECTION

Our putreach in person, on paper and through the help of technology grows with each added innovation.



28,182 people reached



1,262 people reached



56,000 visitors



1,434 views of our original content



11,000 reached through Constant Contact updates



3,000 printed newsletters distributed

Thank you for teaching me to be a better parent!

COMMUNITY PARTNERS

Cape Cod Children's Place returned to hosting in person services at our Eastham headquarters with WIC and the Mobile Dental Services. The others remain dedicated support through collaborative efforts within the community.



Mobile Dental Hygiene Services



**The Family Pantry
of Cape Cod**



HUMAN SERVICES
Creating a Healthy Connected Cape Cod

HOW
Helping Our Women
Compassion. Assistance. Support.



SEAMEN'S BANK
MEMBER FDIC • MEMBER DIF

TRURO
VINEYARDS



community development partnership



**CAPE
COD5**



FROM THE BOARD

Greetings from Eastham!

Dear Friends of the Cape Cod Children's Place,

The impact of the Cape Cod Children's Place is exponentially larger than the bucolic setting of its Early Education and Care Center. When you drive up to the Center the first thing you notice is children playing outdoors. Their sounds fill the air and their outdoor energy can almost lift the building behind them. The next thing you notice is the adult, lovingly bent over (always bent over) engaged with a child, talking, encouraging, or facilitating a conversation about whose turn is next, but always engaged, never sitting on a bench, never just watching, always part of the dynamics of play and learning.

I often think of the Children's Place as the Little Engine That Could, the character of the children's book of the same name. It appears one way and yet its power, will, persistence and resilience is far from little. Too often I hear surprise in the voices of people I speak to about the Children's Place: "Oh I thought it was a day care center." Early Education and Care is about brain development and authentic learning. This already changes the tenor of the conversation. Infants, toddlers, pre-schoolers engaged in brain development and learning! Then the discussion evolves into the great tapestry of Early Education and Family Activities: 6 days a week in towns on all four parts of the Cape. These activities include Spanish and Portuguese speaking family activities woven together with Parent Education and Family Support Groups: Raising Healthy Families; Wellness, Recovery & Assistance in Parenting; Dads' Talk; just to mention a few.

The needs and health of families and children have always been at the forefront of the Cape Cod Children's Place mission. The goal of the Board of Directors is to continuously improve our capacity to support that mission and to assure the financial health of the organization. Board members are committed to every piece of the tapestry. As we look ahead our work is both humbling and rewarding and sometimes a bit daunting.

I would like to thank the retiring members of the BOD, Kim Concra, Kris Apgar, and Sally Digges for their energy, intelligence, commitment and leadership. Their service has made a difference to children and families and to the overall success of the Cape Cod Children's Place. They leave behind a legacy of understanding and respect for the work of this extraordinary non-profit. Although they will be greatly missed, their influence and mentorship will continue to impact our Board. We look forward to welcoming new Board members as we move through our nominating process.

The Cape Cod Children's Place continues to thrive and there is no doubt that it can do the enormous tasks embroidered into its beautiful tapestry.

Stay safe and healthy,

SCOTTI FINNEGAN

CCCP Board President

OUR TEAMS

ADMINISTRATION

CINDY HORGAN – EXECUTIVE DIRECTOR / FAMILY SUPPORT COORDINATOR

LIZ STAPLETON – DIRECTOR OF THE EARLY LEARNING CENTER AT CCCP

ELIZABETH ALDRED – ADVOCACY COORDINATOR

PATTY WATSON – GRANTS & DEVELOPMENT DIRECTOR

KATHY FEE – DIRECTOR OF FINANCE

SHAFI NARLI – FINANCE ASSISTANT

KAREN BURNS – ADMINISTRATIVE ASSISTANT

CHRISTINA RUSSELL – DIRECTOR OF FIRST STEPS TOGETHER PROGRAM

FAMILY SUPPORT

CAROL BIONDI - SAFE CHILD COMMUNITIES GROUPS COORDINATOR

CHARLOTTE FYFE - PROVINCETOWN FAMILY RESOURCE

LUCY GILMORE - MONOMOY CFCE COORDINATOR

MARLY PEREDA - SAFE CHILD COMMUNITIES COLLABORATIONS COORDINATOR, PARENTCHILD+ COORDINATOR

MARY WILSON - BARNSTABLE AND DENNIS CFCE COORDINATOR

MELISSA ALVES - FAMILY SUPPORT SPECIALIST

FIRST STEPS TOGETHER TEAM

ADAM SCHWAMB, ANGELINA EDWARDS, BRITTANY LAVOIE, ELIZABETH ROUILLARD, ERIN PIERCE, PHILIP CASH

PARENT CHILD + EARLY LEARNING SPECIALIST

ALISON BURNS, EKATERINA GRISHENKA, MONICA MONTOYA-QUINTERO, NIJULE LAPSYS, SORIVEL ROSARIO,

EARLY LEARNING CENTER TEACHING TEAM

MARLEE GILDEHAUS - ADRIANA MILLAN

DEVAN COSTELLO - MONICA BOTTO

DOLORES CHENEY - KARIE MILLER

AUDREY BARCLAY - SUZAN NEWCOMB

ARELIS CRUZ-ALEMÁN

CCCP 2021 Board of Directors

President - Deb Martin

Kim Concra

Paula Cardaleen

Vice President - Kris Apgar

Trina Brown

Scotti Finnegan

Secretary - Sam Brintnall

Sally Digges

Michael Flores

Treasurer - Jamie Seldorff

Kara Risk

Vikki Morris

FINANCIAL POSITION FY 2021

ASSETS

Cash	\$661,250
Receivables.	\$239,762
Prepaid Expenses.	\$3,217
Capital Assets (Net)	\$713,687
Total Assets.	\$1,617,916

Liabilities & Net Assets

Accounts Payable & Accrued Expenses	\$86,424
Deferred Revenue	\$95,735
Unrestricted Assets	\$1,199,631
Temporarily Restricted	\$236,126
Total Liabilities and Net Assets	\$1,617,916

Income

Grants	\$1,230,060
Program Fees	\$131,093
Contributions, Fundraising & Events	\$361,013
Investment Income	\$2,243
Miscellaneous Income	\$7,900
Total Income	\$1,732,309

Expenses

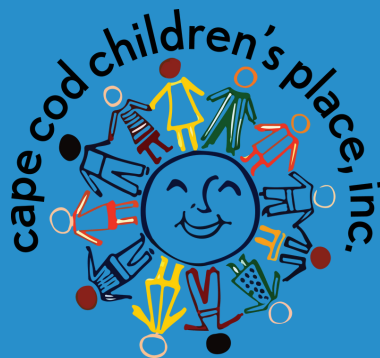
Grant Programs	\$1,174,516
Programs	\$251,825
Management & General	\$196,799
Fundraising	\$11,900
Total Expenses	\$1,635,040

Total Increase In Net Assets	\$97,269
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"I want to tell you what a great time we had at the playground group with Ellen! Isabella (4 years old) has NEVER played with anyone other than her cousins and me at the playground and every time she is approached by other kids to play, she shies away. The first half of the class was like that but by the end a bunch of the kids were running around playing hide n seek together. Like I got to actually talk to other moms and not have to join her in every single thing she did...it was so fantastic for both of us! She is looking forward to going and seeing her "new friends" again next week. I am also finally going to jamboree tomorrow with Luca now that everyone is healthy. Thanks again for all that you do for this community! It means a lot:)"
- Elisa R.



capecodchildrensplace.com